Wednesday, August 29, 2018

Write In Your Agenda:

CW:

- Finish "Avocado Activity."
- "Earth's Density Column" Note Sheet.
- Play a Kahoot. (if earned – 5 or fewer interruptions)

HW:

- None.

Write In Your Monitoring Log:

Warm-Up Prompt:

Why is a cross section of an avocado a good model of the layers of the Earth?

You will need:

- Pencil/Binder/Agenda
- Scientific Method Flip Book.
- "Avocado Activity" worksheet.

Learning Goal and Scale

- *TSW be able to accurately measure distance, mass, volume, and density using the metric system.*

4	In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge, understanding, and measurement/calculation skills to real-world scenarios including connection to an object's density.
3 	TSW be able to accurately measure distance, mass, volume, and density using the metric system.
2	TSW be able to accurately measure distance, mass, volume, and density using the metric system. (including 3 of the 4 requirements): o Distance o Mass o Volume o Density
1	TSW be able to accurately measure distance, mass, volume, and density using the metric system. (including 2 of the 4 requirements): o Distance o Mass o Volume o Density
0	Even with help, the student experiences no success.